

Name_____

7th Grade - May 03rd

READING COMPREHENSION

OBJ: To Identify the main ideas of a poem. Identificar las principales ideas de un poema

To recognize feelings. Reconocer sentimientos

ACTIVITY 1: BEFORE READING,

1. Answer the following questions.

Responde las siguientes preguntas.

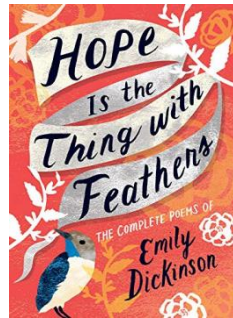
Do you like reading poems?	YES	NO
What is your favorite poem?		
Which is the last poem you read?		

2.- Read the following poem.

Lee el siguiente poema.

"Hope" is the thing with feathers

By Emily Dickinson



"Hope" is the thing with feathers—
That **perches** in the soul—
And sings the tune without the words—
And never stops—at all—

And sweetest—in the **Gale**—is heard—
And sore must be the storm—
That could **abash** the little Bird
That kept so many warm—

I've heard it in the chilliest land—
And on the strangest Sea—
Yet, never, in Extremity,
It asked a **crumb**—of Me.

GALE = very strong wind
CRUMB = a small piece of bread

PERCHES = sits
Chillest = coldness

ABASH = embarrass

La "esperanza" es la cosa con las plumas.

Que se posa en el alma

Y canta la melodía sin las palabras

Y nunca se detiene, en absoluto

Y lo más dulce, en el vendaval, se escucha:

Y debe ser dolorosa la tormenta

Que podría avergonzar al pajarito

Eso mantuvo a tantos calientes

Lo he escuchado en la tierra más fría

Y en el mar más extraño

Sin embargo, nunca, en Extremidad,

Me pidió una migaja.

ACTIVITY 2: WHILE READING

(Tiempo estimado: 20 minutos)

1.- **Look at the title and image of the poem. What is the topic of the poem? .**

Observa el título y la imagen del poema. ¿Cuál es el tema del poema?

2.- Mark with an X the correct answer. *Marca con una X la respuesta correcta.*

What type of text is it?	
<i>Narrative</i>	
<i>Descriptive</i>	
<i>Informative</i>	
<i>Lyric</i>	

3.- What is the central idea of the poem?

- a) Hope is every where.
- b) Hope is only in God.
- c) Hope asks for many things.
- d) Birds take your hope away.

4.- Which line suggests that hope can be found everywhere?

- a) 3 : and sings the tune without the words
- b) 7: that could abash the little bird
- c) 9 : I've heard it in the chilliest land
- d) 11: yet, never, in Extremity

ACTIVITY 3: AFTER READING

(Tiempo estimado: 30 minutos)

1.- Draw an image that represents the poem.

Dibuja una imagen que represente al poema.



2.- Circle the emotions you can recognize in the poem.

Haz un círculo en las emociones que puedas reconocer en el poema.

Happy	Optimistic	Hopeful	Angry	Sad	Embarrassed
					